



Meet & Greet The Family

We are fully proactive in settling-children successfully into the setting, but we go further in our knowledge of the child's whole family dynamic.

We welcome parents in to the setting before their child begins with us so we can get to know them personally, we complete a friendly information booklet about their family gaining background such as: where do they live?, do they have family living close by? do they access any community hubs or places? Do they celebrate any Cultural events? And how can we help them feel more included, not only in our setting but in the wider Community.

This information is invaluable as we can build a partnership with the family signposting them to community groups, matching them up with other parents in the setting if they are from different Countries or Counties or speak a different Language, offering our parents of different Cultural backgrounds the opportunity to have translators with them to answer any of their questions. Imbedding different Cultures into our setting only enhances the children's, practitioners and adults feeling of Inclusion and knowledge of others.

Parental partnership in our nursery offers numerous benefits, including improved child outcomes, stronger communication between parents and staff, and a more supportive learning environment for children. When parents and nursery staff collaborate effectively, children experience a greater sense of security and well-being, it promotes an effective way of engaging parents in their child's learning leading to positive academic and emotional development for all.

Inviting extended family to tour the setting as a family is also invaluable to them especially if they do not speak English or live far away.

Cultural Capital

In the early years, cultural capital refers to the diverse experiences, knowledge, and skills that children bring to an early years setting, shaped by their personal backgrounds and home environments. It's about recognizing and building upon these individual assets to help children thrive and develop. Essentially, it's about providing opportunities for children to explore, learn, and grow, based on their individual interests and needs.

by providing children with the experiences and opportunities they need to grow and succeed we prepare them for the next steps in their learning and development. Children arrive at early years settings with a wide range of experiences in learning and play.

We explore Ofsted's definition of 'cultural capital': 'knowledge children need to prepare them for their future success' and to be 'educated citizens'. We discuss what cultural capital means in practical terms in the Early Years. We take a look at British values according to the EYFS as part of cultural capital, and how to include and celebrate everyone's cultural knowledge. We highlight ways you might already be incorporating cultural capital, such as celebrating traditions as well as additional ways you can deliver cultural capital.